

PERSONAL DATA

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 Lecturer, Instructional Track
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EDUCATION

Year	Degree	Institution/Location
Ongoing	Doctor of Philosophy in Nursing	University of Iowa, Iowa City, IA
Dissertation: Iowa Online Nurse Residency Program Outcomes Reporting Advisor: Dr. Sandra Daack-Hirsch		
5/2011	Master of Science in Nursing	University of Iowa, Iowa City, IA
5/2006	Bachelor of Science in Nursing	University of Iowa, Iowa City, IA

LICENSURE AND CERTIFICATION**License**

Year	Source	License	Number
2006-current	Iowa Board of Nursing	Registered Nurse	#114987

Certificates

Year	Source	Type
2014-2019	American Nurses Credentialing Center (ANCC)	RN-BC (Psychiatric Mental-Health)
5/2006	University of Iowa, Iowa City, IA	Certificate in Aging Studies

PROFESSIONAL EXPERIENCE**Academic Appointments**

Year	Position	Institution/Location
8/2014-current	Lecturer, Instructional Track	University of Iowa College of Nursing, Iowa City, IA

Academic Administrative Appointments

Year	Position	Institution/Location
3/2020-7/2021	Interim Co-Director of Simulation and Interprofessional Education	University of Iowa College of Nursing, Iowa City, IA
7/2021-current	Co-Director of Simulation and Interprofessional Education	University of Iowa College of Nursing, Iowa City, IA

Clinical Appointments

Year	Position	Institution/Location
9/2011-8/2014	Staff Development Instructor	University of Iowa Hospitals and Clinics, Iowa City, IA
7/2011, 1/2012-5/2014	Adjunct Clinical Faculty	University of Iowa College of Nursing, Iowa City, IA
2006-2014	Staff Nurse, Medical-Psychiatry Unit	University of Iowa College of Nursing, Iowa City, IA
2008	Adjunct Clinical Instructor	Kirkwood Community College, Cedar Rapids, IA

HONORS AND AWARDS**Intramural**

Title: Advancing Methods of Measurement and Education for Communication in Dementia Care
 PIs: Clarissa Shaw and Heather Bair
 Role: Collaborator- Simulation Expert
 Funding Source: Woodrow W. Morris Gerontology Research Award for Faculty
 Duration: 2/2021-2/2022
 Amount: \$5,000

Tuition Support

Teresa S. Christy Nursing History Research Fund Scholarship
 December 2020
 Kay Greene PhD Scholarship
 2017-2019

SCHOLARSHIP**Publications**

*=data-based

1. *Farag, A., Vogelsmeier, A., **Knox, K.**, Perkhounkova, Y., & Burant, C. (2020). Predictors of nursing home nurses' willingness to report medication near-misses. *Journal of Gerontological Nursing*, 46(4) 21-30. doi: 10.3928/00989134-20200303-03. PubMed PMID: 32219454.
2. Hosking, J., **Knox, K.**, Forman, J., Montgomery, L. A., Valde, J. G., & Cullen, L. *Evidence into Practice: Leading New Graduate Nurses to EBP through a Nurse Residency Program*. (3rd ed., vol. 31, pp. 260-265): JoPAN: Journal of Peri-Anesthesia Nursing. 2016. doi: 10.1016/j.jopan.2016.02.006.

Research and Clinical Presentations

National

*=data-based

1. *Hosking, J. & **Knox, K.** (2021, September 9). *Evidence-Based Practice Self-Efficacy Post-Nurse Residency* [invited, pre-recorded oral presentation with live Q&A]. Vizient Virtual Clinical Workforce and Nurse Residency Program Conference.
2. *Hosking, J. & **Knox, K.** (2021, April 14-15). *Long term EBP Self-Efficacy of former nurse residents* [peer reviewed, pre-recorded oral presentation]. 28th National Evidence-Based Practice Virtual Conference. Coralville, IA.
3. Hosking, J. & **Knox, K.** (2020, February). Entry-to-practice nurse residency accreditation. [invited, webinar]. Vizient Nurse Residency Program.
4. **Knox, K.** & Weathers, N. (April 2019). *Case study: Nurse residency program outcomes at one hospital* [student poster]. Midwest Nursing Research Society (MNRS) Annual Meeting, Kansas City, MO.
5. Hosking, J. & **Knox, K.** (2017, June). *Transitions, teamwork, and technology- Evolution of a simulation-enhanced nurse residency program.* [peer reviewed, E-poster]. International Nursing Association for Clinical Simulation (INACSL) Conference, Washington, D.C.
6. *Hosking, J. & **Knox, K.** (2017, February). *Influencing nursing practice: New graduate nurses engaged in EBP.* [peer reviewed, podium]. Sigma Theta Tau International Biennial Convention, Indianapolis, IN.
7. Hosking, J., **Knox, K.**, Valde, J. G., Cullen, L., Tucker, S., Montgomery, L. A., Williamson, A., Bohr, N., & Perkhounkova, E. (2016, April). *Benefits of an evidence-based practice curriculum and project completion in a nurse residency program related to EBP self-efficacy.* [peer reviewed, poster]. National Evidence-Based Practice Conference, Coralville, IA.

Local

1. Hosking, J. & **Knox, K.** (2019, June). *Evidence-Based Practice for nurse residents: It takes confidence, resources, and support* [invited, podium]. University of Iowa Hospitals and Clinics, Department of Nursing Evidence-Based Practice Grand Rounds.

SERVICE

Professional Service

Midwest Nursing Research Society (MNRS)

2017-current

Member

Council for the Advancement of Nursing Science (CANS)

2020-2021

Member

International Nursing Association for Clinical Simulation and Learning (INACSL)

2015-current Member

Sigma Theta Tau International: Honor Society of Nursing, Gamma Chapter

2006-current Member

2016-current Board Member [Secretary, elected x2 terms]

University Service**Year****Role**

2017-current Member, Iowa Online Nurse Residency Program (IONRP) Advisory Board, University of Iowa College of Nursing [volunteered]

8/2017-12/2017 Interprofessional Skills and Team-Based Healthcare I, small group facilitator [volunteered]

2012-2015 Staff Representative, University of Iowa Information Technology Advisory Committee (ITAC) [volunteered]

6/2012 & 6/2013 Facilitator, Clinical Beginnings, Carver College of Medicine [volunteered]

Collegiate Service**Year****Role**

7/2015-current Faculty Liaison to the UIHC Nurse Residency Program (20% service effort)

Peer Review of Scholarly Products**Year****Role**

2019 Conference abstract reviewer, 2020 National Evidence-Based Practice Annual Conference

TEACHING**Instructional Activities****Year****Role****Number of Students****Advanced Clinical Concepts for Nursing- New Course Development**

8/2020-current Course Development & Course Supervisor 80 students/semester

Clinical Simulation Laboratory I/Introduction to Clinical Concepts for Nursing

8/2018-5/2019 Team Teacher 80 students/semester

9/2019-5/2021 Lead Instructor 80 students/semester

Senior Internship

8/2018-12/2018 Team Teacher 6 students

Nursing Pharmacological Interventions I

1/2017-5/2018 Team Teacher 72 students/semester

Clinical Simulation Laboratory II/Basic Clinical Concepts

8/2015-12/2019 Team Teacher 8 students/section

1/2020-8/2020 Lead Instructor 72-80 students

8/2020-12/2020	Course Supervisor	72-80 students
1/2021-5/2021	Team Teacher	8 students/section

Adult Medical-Surgical Practicum

8/2015-5/2016	Team Teacher	8 students/semester
8/2016-5/2018	Course Supervisor	72 students/semester

Special Studies in Nursing (RN to BSN course)

1/2011-5/2011	Graduate Teaching Assistant
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Advisement and Mentoring

BSN Honors Projects

Year	Student	Project
Spring 2019	Cassandra McGee	Medication administration practices for patients with psychiatric disorders (completed and presented project to her classmates)
Fall 2018	Abbey McClain	Impacts of previous patient care experience for nursing students (completed a literature review).